

## 2016 Early Years Foundation Stage Profile

2121 Emmbrook Infant

TOTAL Cohort	60
TOTAL Absent	0
TOTAL Eligible	60

			Number of children at each level			Percentage of children at each level			Average Points
			Emerging	Expected	Exceeding	Emerging	Expected	Exceeding	
<b>PRIME LEARNING GOALS</b>	<i>Communication and Language</i>	Listening and attention	1	41	18	2	68	30	2.28
		Understanding	3	40	17	5	67	28	2.23
		Speaking	6	44	10	10	73	17	2.07
	<i>Physical Development</i>	Moving and handling	2	46	12	3	77	20	2.17
		Health and self-care	1	44	15	2	73	25	2.23
	<i>Personal, Social and Emotional Development</i>	Self-confidence and self-awareness	1	49	10	2	82	17	2.15
		Managing feelings and behaviour	4	48	8	7	80	13	2.07
		Making relationships	2	45	13	3	75	22	2.18
	<b>SPECIFIC LEARNING GOALS</b>	<i>Literacy</i>	Reading	6	44	10	10	73	17
Writing			12	45	3	20	75	5	1.85
<i>Mathematics</i>		Numbers	5	44	11	8	73	18	2.10
		Shape, space and measures	4	39	17	7	65	28	2.22
<i>Understanding the world</i>		People and communities	2	58	0	3	97	0	1.97
		The world	4	42	14	7	70	23	2.17
		Technology	1	6	53	2	10	88	2.87
<i>Expressive arts and design</i>		Exploring media and materials	0	45	15	0	75	25	2.25
		Being imaginative	1	47	12	2	78	20	2.18

<b>Average Total Point Score</b>	<b>37.1</b>
<b>%children achieving "Good Level of Development"</b>	<b>73</b>