

2017 Early Years Foundation Stage Profile

2121

Emmbrook Infant

TOTAL Cohort	60
TOTAL Absent	0
TOTAL Eligible	60

			Number of children at each level			Percentage of children at each level			Average Points
			Emerging	Expected	Exceeding	Emerging	Expected	Exceeding	
PRIME LEARNING GOALS	Communication and Language	Listening and attention	4	40	16	7	67	27	2.20
		Understanding	4	41	15	7	68	25	2.18
		Speaking	4	48	8	7	80	13	2.07
	Physical Development	Moving and handling	2	45	13	3	75	22	2.18
		Health and self-care	1	45	14	2	75	23	2.22
	Personal, Social and Emotional Development	Self-confidence and self-awareness	4	49	7	7	82	12	2.05
		Managing feelings and behaviour	7	49	4	12	82	7	1.95
		Making relationships	3	51	6	5	85	10	2.05
	SPECIFIC LEARNING GOALS	Literacy	Reading	4	49	7	7	82	12
Writing			10	44	6	17	73	10	1.93
Mathematics		Numbers	4	50	6	7	83	10	2.03
		Shape, space and measures	3	44	13	5	73	22	2.17
Understanding the world		People and communities	1	44	15	2	73	25	2.23
		The world	1	48	11	2	80	18	2.17
		Technology	0	25	35	0	42	58	2.58
Expressive arts and design		Exploring media and materials	0	40	20	0	67	33	2.33
		Being imaginative	0	48	12	0	80	20	2.20

Average Total Point Score	36.6
%children achieving "Good Level of Development"	73