



Emmbrook Infant School

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<http://emmbrookininfantschool.co.uk>

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THE **best** WAY
TO PREDICT
YOUR FUTURE IS TO
create it.
ABRAHAM LINCOLN

Chair's message

It is my great pleasure to deliver this, our final Governor's newsletter of the academic year, to all parents and carers as your new Chair of Governors. I'm Tony Charters and I offer my hearty thanks to Ben Clarke, for his commitment and achievement across his tenure, plus his diligent handover.

I invite you to read on, and discover the strategic work which the Governing Body has been preparing since February. It is the strategic direction, one of the governing mandates, which guides the school investments and sets the path down which we travel. We have taken a very deep look at the school ethos, our vision, our strengths and weaknesses, and more to offer clarity and focus on where we need to go as a school. We are all very proud of this work and invite you to comment and give us your feedback.

Of some immediate need, we will shortly be inviting applications to fill four Governor vacancies. Loyal servants, whose time has run its course are leaving us and so we need to find both Parent Governors and Co-opt Governors. Ben Clarke, Michelle Barrett, Sarah Nimme and John Wood we will miss you dearly.

I was thrilled to be elected by the Governing Board to take the Chair position for the remainder of the academic year. Here's a little about me:



I work at Fujitsu in Bracknell and I am married with 3 children aged 11, 10 and 8 (all girls!). I have been a local authority governor at EIS since March 2010 and originally got involved in the school via my mother-in-law (long story). My original term came to an end in 2014 but given the school's caring, inclusive and professional approach (which is 100% focused on the children within their care) it is hard not to get attached to the school. When Ben decided to move on, I felt the time was right to offer my services as the new Chair of Governors and continue his great work.

I do encourage you to drop me an email with questions or feedback, through Barbara Hunter, our professional Clerk:

BHunter@emmbrook-inf.wokingham.sch.uk

Meanwhile, congratulations to all children for completing their year. We will miss the 60 leaving us for pastures new. Your Governors continue to be amazed by the standard of teaching delivered through the Head Teacher, Mrs Gillard, and thank her, all the teachers and supporting staff for all of their outstanding efforts.

Have a lovely Summer break

Tony Charters



Needed: Four New Governors

Being a Governor is incredibly rewarding. It is a chance to give back to the community, to influence the development of the school, to impact the lives of 180 children and nearly 40 staff plus help run a £million business. It stretches the mind, teaches new vocabulary and of course takes a time commitment. But along the journey you will become engrossed, adding value with your skills, shaping direction and building new relationships.

We have some immediate vacancies for both Parent Governors and Co-op Governors. Both serve for four years. Parent Governors are parents of current pupils and are elected by all current parents. Co-op Governors are chosen by the current Governors based on the skills that they bring. In the past, we have also invited some Parent Governor candidates to join us as Co-op Governors too.

Please step forward if you are interested in learning more. We will hold Parent Governor elections in September, when the new school intake has arrived. Meanwhile, anyone interested can contact Barbara at BHunter@emmbrook-inf.wokingham.sch.uk



Results....It's all about results

Once again, the school has achieved significant results at the end of Foundation Stage, Year 1 Phonics Screening and Year 2 SATs.

- The % of pupils meeting the Good Level of Development at the end of FS2 was 73%, with on average 50% of children making rapid progress in reading, writing and maths from their starting points. This is an excellent start to their journeys.
- 97% of pupils passed the Year 1 Phonics screening check, up on the previous year. This is an outstanding result and is due to the high expectations and consistent approach to the teaching of Phonics in FS2 and Year 1.
- Our Year 2 results were once again outstanding and the result of the whole, 3-year journey of excellent teaching and support that the children have received at Emmbrook Infant School. Progress measures were also outstanding.

Year 2 SAT results:

Attainment	Expected Standard	Greater Depth Standard
Reading	95%	34%
Writing	86%	25%
Maths	95%	25%



Core values: each receives specific focus during the year

In the delivery of the mission, we have behaviours and values which underpin the very fabric of EIS, including Core Values, Golden Rules and how we celebrate our efforts. We don't compromise these and all children learn how important it is to have an expectation of behaviour and learning:

Respect	I understand that people's feelings and their belongings are important and we must take care of them.
Resilience	I will keep trying when I find things difficult in my work and in my play
Empathy	I understand that everyone is different and I am kind to everyone
Patience	I can wait for my turn without getting angry
Independence	I can do things on my own and think for myself
Curiosity	I like to ask questions and want to find out more
Honesty	I will always tell the truth, play fairly and not take things that do not belong to me
Self-Discipline	I know what to do in different situations and I will make the right choices
Confidence	I am happy to be me and not afraid to have a go
Teamwork	I can join in with other children, listen, use and share my ideas

Golden rules: which guide the behaviours expected of the children

- Listen to every adult in school - Show me Ten
- Remember to say please, thank you and excuse me
- Always sit calmly and sensibly on the carpet
- Always walk around school
- Look after your own things carefully and tidily
- Remember to wait your turn
- Use your inside voice in school
- Respect and think of others
- Keep your school clean and tidy
- Behave sensibly and play safely outside

Celebration: Recognises the efforts, and achievements of children in their acquisition and deployment of skills, knowledge, and behaviour

- Silver Swans, awarded weekly in assembly and recognise when someone has made an extra or special effort – it can be work, manners, being helpful and alike
- Rainbow Award is for the Golden Rules and stay displayed from award to the end of the academic year
- The Core Value Tree shows the names of children who have demonstrated the core value for that month and are awarded by their teacher
- Head Teacher's award is weekly and awarded directly by the Head Teacher who will have spotted someone going above and beyond in manners, helpfulness and alike
- Lunchtime recognition slips are awarded by Lunchtime Controllers and remain on display in the main hall for that week



Strategic Goals

With these things in mind, plus a comprehensive Strengths, Weaknesses, Opportunities and Threats analysis completed, we could establish six strategic goals which would guide our daily activities. Through the annual School Improvement Plan, we will underpin these six with tangible actions to move toward their achievement.

1. Outstanding academic achievement, progress and Ofsted grading

Goal Id	Impact
1.1	Ofsted Outstanding
1.2	Phonics excellence in year 1
1.3	FS2 achievement and progress

2. Full capacity with pupils and teachers wanting to join and stay

Goal Id	Impact
2.1	All staff retention
2.2	Successful recruitment
2.3	Full capacity
2.4	Staff vacancies filled

3. A model Infant with Breakfast and After-School services, an exemplary HI unit and offering teaching support to other schools. Strong links to EJS and ES for an Emmbrook ethos

Goal Id	Impact
3.1	Support local extended hours' services
3.2	HI Unit rated Ofsted outstanding
3.3	Deliver external consultancy and mentorship to local schools
3.4	Annual face to face and regular dialogue between all three Emmbrook schools SLT and Governors on common matters

4. Consciously in or out of a MAT and/or Trust and operationally prepared

Goal Id	Impact
4.1	Cost/Benefit analysis of options
4.2	Transition plan drafted
4.3	Determine plausibility and finalise decision

5. Strong stakeholder and community support for all aspects of schooling

Goal Id	Impact
5.1	Awareness drive
5.2	Engagement in school activities
5.3	Evaluate options in the light of the Matthewsgreen Primary

6. Succession plans for continuity of leadership, teaching services and governance

Goal Id	Impact
6.1	Senior Leadership Team risk analysis and mitigation plan
6.2	Teacher and TA staff analysis and mitigation plan
6.3	Non-Teaching staff analysis and mitigation plan
6.4	Chairs of Governors and committees trained and rotated

We would love to hear from parents and carers about the new strategic approach. Please drop us a line and tell us if you agree/or not; if we've missed something; whether it has helped you understand where we'd like the school to be; or any other feedback that you'd like to make. Just email BHunter@emmbrook-inf.wokingham.sch.uk

Should volunteers pay for parking?

If you believe that Volunteers of organisations affiliated to the Council, such as school governors, should NOT pay parking whilst on official business - then please sign the petition at <http://bit.ly/2qNWWtG> 1500 signatures will spark a Council debate.

Do share across the Wokingham Borough – We believe that volunteers should not pay parking in council car parks. We should be encouraging volunteers, not monetising them.

Focus on Art

Enjoy a selection of art across the school supporting the recent taught topics including bridges, Isambard Kingdom Brunel, Tudor times and self-portrait.

*Be the change
that you
want to see
in the
world*

Engage with us

We're always keen to hear your thoughts and ideas regarding governance at the school plus feedback on what you would like to hear more about. Drop us an email at:

bhunter@emmbrook-inf.wokingham.sch.uk

Please also keep yourself up to date with what is going on at the school by regularly checking the website at:

<http://emmbrookininfantschool.co.uk>

Next Newsletter

Expect to see it during the Spring 2018 term as we report on the progress of the new academic year and welcome our new intake.

Have a lovely Summer break from all your Governors

Corrina, Darrell, Darren,

Fran, Jaime, Jenny, John,

Kate, Michelle, Paul,

Richard and Tony



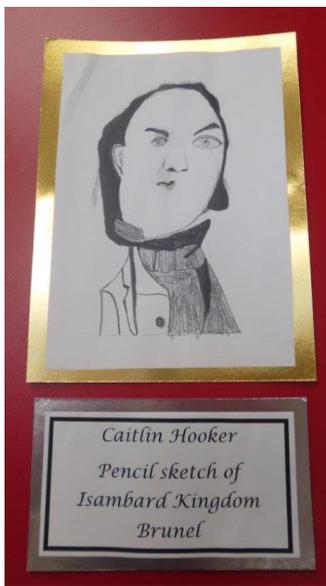
Sullivan Winter
Foundation
Self-Portrait



Ryan Wilson
Foundation
Self-Portrait



Carys Rowlands
Year One
Pencil sketch of
Tower Bridge



Caitlin Hooker
Pencil sketch of
Isambard Kingdom
Brunel



Mia Galvin
Year Two
Sketch of Tudor House



Jude Ashley
Year One
Monet's Bridge, Giverny



Alex Pickup
Year One
Monet's Bridge, Giverny