

Emmbrook Infant School



Curriculum Policy

Approved by:	Children & Learning Committee	Date: Autumn 2017
Last reviewed on:	C&L 10 th October 2017	Frequency of review: Every 3 Years
Next review due by:	Autumn 2020	
Changes made on Review	Date	

Aims

The school aims to offer a broad, balanced and relevant curriculum carefully tailored to be fully inclusive and prepare pupils for the next stage in their learning. It has been designed to enable the foundation subjects to support the development of English and maths skills.

Objectives

Our objectives are to deliver these aims, meeting the key objectives for Key Stage one, through:

- following the National Curriculum guidance within a creative curriculum
- using cross curricular teaching to maximise time efficiency and give breadth, depth and purpose to learning.
- making learning relevant, stimulating, challenging and enjoyable
- encouraging the growth of responsible and caring attitudes

A real emphasis is placed upon the children taking part in their learning, by first hand experience, by group work, by making decisions and taking responsibility and especially, by encouraging an enjoyment of school as a place for learning and excitement.

Subjects covered:

English	Geography	Religious Education
Computing	Art and Design	Science
Technology	Music	PE
PSHE	Mathematics	History

For details please refer to the curriculum subject guidance documents.

Planning

Long Term curriculum planning is undertaken by the whole staff and defines the timetable of subject delivery across Key Stage 1.

Year group teams plan Medium Term Planning which details the content of an individual subject within the creative curriculum.

Weekly plans are the responsibility of individual teachers which take into account progress, differentiation and adult support.

English and mathematics are planned in genre-headed units which ensure coverage of the National Curriculum 2014.

Organisation:

Foundation Stage

In foundation stage, the curriculum is based on the Early Years Foundation Stage Curriculum. The focus of learning and teaching at this stage is learning through experience in a stimulating and child-friendly setting. Assessment is made against the Early Learning Goals at the end of the year.

Year One and Two

Subjects are taught:

- In separate lessons
- In integrated cross curricular sessions linking subjects and topics
- In whole class groups, small groups and individually
- Using the School Library, Computer suite and using the outdoor environment
- Using the wider local environment and external visitors

The teaching style and approach will vary according to the subjects, topic and pupil needs within a teaching week of twenty-one and a half hours.

The time table will be flexible to include opportunities for visiting experts to work with pupils and for visits outside the School to enrich the curriculum.

For further information on how the curriculum is delivered please see our website.

The Wider curriculum

The School encourages a broad range of interests. Pupils are able to learn French at le Club Francais and are able to learn to play the guitar, keyboards and drums through I Rock lessons through extra curricular clubs.

During the year, pupils are able to access lunchtime and after school activities e.g. , chess, choir, Martial Arts, multi skills, football, dance and gymnastics. During the year, authors, storytellers and actors are invited to the School enriching the children's appreciation and understanding of literature and drama.

Artists are invited to the School to run workshops which inspire the children and encourage their skills and enthusiasm.

Musicians come to the School regularly and play for the children as well as organising music workshops.

The children experience activities and events first hand, outside of the school environment during a variety of school trips.

Home learning:

Children further develop their learning through regular homework activities such as spelling and reading. We also encourage use of the Life Cloud Learning Platform to provide opportunities which expand on learning in school.

Communication:

We regularly hold 'Meet the Teacher' meetings where we discuss the curriculum and how parents can support at home. We also hold Curriculum evenings, Parents' evenings and provide end of year reports. Pupils who have an Individual Support Plan are invited in for termly meetings to discuss these. Pupils in receipt of the Pupil Premium and vulnerable families are invited in for termly Structured Conversations. Monthly newsletters also outline enrichment activities and curriculum events throughout the year. Information for parents is also available on the Life Cloud and website.

Assessment, Recording and Reporting

We regularly use assessment tools to inform planning and develop learning in all subjects.

Please refer to the Policy for Assessment, Recording and Reporting.

Equal Opportunities

The curriculum will be accessible to all children irrespective of their ethnic background, gender, disability or religious or linguistic background. Children with additional needs will have full access to the curriculum.

Role of the Curriculum Leader

The Curriculum Leader will ensure continuity and progression whilst maintaining quality, richness and balance. The Curriculum Leader will work with all staff to continually strive to raise standards of learning and teaching taking an overall monitoring role. The Curriculum Leader will offer support and advice to members of staff and governors and liaise with outside agencies at appropriate times.

Role of the Subject Leaders

Please refer to Subject Leader policy.