



## Emmbrook Infant School EYFS and KS1 Geography Termly Overview

	Autumn	Spring (including Science Week)	Summer
<b>FS2</b>	To learn a simple route (around school building)	To be able to describe a simple route, and to draw one with key symbols (pictorial and words)	To be able to describe weather conditions
	To know where food is grown and how it reaches our table	To become familiar with world food and how families can eat type of food for different occasions	
	To be able to describe weather conditions	To be able to describe weather conditions	
<b>Significant Geographers</b>			
<b>Core values</b>			
<b>Year 1</b>	<b>Geographical skills and fieldwork</b> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans	<b>Geographical Skills and fieldwork</b> Use aerial photographs and plan perspectives to recognize landmarks and basic human and physical features; devise a simple map; and contrast basic symbols in a key, study human and physical features.	<b>Place knowledge</b> Understand geographical similarities and differences through studying the human physical geography of small area of United Kingdom and small area of contrasting country.
	<b>Locational knowledge</b> Name and locate the world's seven continents.		<b>Human and physical geography</b>  Use basic geographical vocabulary to refer to key physical and human features: Compare Emmbrook with a small town in Ghana. Human and physical features, maps, artefacts, compare homes, the day of a child and climates.
	<b>Human and physical geography</b> Identify seasonal weather patterns in the United Kingdom, and the location of hot and cold climates in relation to the Equator and the North and South Poles. Where do bears live?  <b>Use basic geographical vocabulary</b> to refer to key physical and human features:		
<b>Significant geographers</b>			
<b>Core values</b>			



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<b>Year 2</b>	<p><b>Human and physical geography</b> Use basic geographical vocab to refer to key human and physical features. Recap of the world's continents, name and locate the five oceans of the world.</p> <p>Identify seasonal and daily weather patterns in the United Kingdom .and the location of hot and cold areas of the world in relation to the Equator and the North and South poles. Compare UK with Australia.</p>	<p><b>Human and physical geography</b> Use basic geographical vocab to refer to key human and physical features.</p>	<p><b>Human and physical geography</b> Use basic geographical vocab to refer to key human and physical features. Use countries from International day to compare and contrast</p> <p><b>Review:</b> Identify seasonal and daily weather patterns in the United Kingdom</p>
	<p><b>Place knowledge</b> Understand geographical differences and similarities when comparing a small area in the UK with non European country. Compare UK with Australia. (coral reef/gold coast)</p>	<p><b>Place knowledge</b> Understand geographical differences and similarities when comparing a small area in the UK with non European country. Compare UK with Australia. (coral reef/gold coast)</p>	
	<p><b>Locational knowledge</b> Name and Locate the world's seven continents and five oceans, continents and countries.</p>	<p><b>Locational Knowledge</b> Name, locate and identify characteristics of the four capital cities of the UK and its surrounding area. Learn capital cities, about their customs, flags and food.</p>	<p><b>Geographical Skills and fieldwork</b> Use simple compass directions (N,E,S,W) and locational/directional language to describe features and routes on maps</p>
	<p><b>Geographical Skills and fieldwork</b> Use simple compass directions (N,E,S,W) and locational/directional language to describe features and routes on maps (link computing) map making</p>	<p><b>Geographical Skills and fieldwork</b> Use compass directions (N,E,S,W) and locational/directional language to describe features and routes on maps (link computing) map making. Use "Grandad's Balloon" And "Town Mouse and Country Mouse." Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p>	



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		Use simple fieldwork and observational skills to study the geography of their school, its grounds and surrounding environment, Look at physical and human features. Tour/walk around local area to observe changes(new build)	
<b>Significant Geographers</b>	Barrington Irving		
<b>Core values</b>			

In addition, all children will take regular walks in the local environment.