

## **Emmbrook Infant School EYFS and KS1 RE Termly Overview**

|                                     | Autumn   | Spring   | Summer  |
|-------------------------------------|--|--|---|
| FS2                                 | People who help us: Family traditions and celebrations Festival and Celebrations Know some similarities and differences between different religious and cultural communities in this country Hinduism: The story of Rama and Sita Christianity: The Christmas Story Judaism: Hannukah Hinduism: Diwali   | Festivals and celebrations:  Chinese New Year: The Great race Story, food tasting  Christianity: The Easter Story  | Festival and Celebrations  Know some similarities and differences between different religious and cultural communities in this country  Islam:  Ramadan- Eid: Know some similarities and differences between different religious and cultural communities in this country |
| Significant<br>Religious<br>Leaders | Martin Luther King Mahatma Ghandi St Andrew Jesus  | St David<br>St Patrick<br>Jesus  | St George   |
| Core<br>Values                      | Respect Empathy  | Patience Curiosity   | Honesty Self-discipline   |
| Year 1                              | Christianity: The Creation Story Retell a range of religious stories and explain how they link to the core beliefs and practices.  Harvest: Describe some festivals, celebrations and practices and say how they reflect the core beliefs.  Christianity: The Christmas Story Retell a range of religious stories and explain how they link to the core beliefs and practices. | Christianity: Jesus as a Friend Recognise the roles of religious leaders and sacred texts.  Palm Sunday: Describe some festivals, celebrations and practices and say how they reflect the core beliefs. Retell a range of religious stories and explain how they link to the core beliefs and practices. | Judaism: Shabbat  Describe some festivals, celebrations and practices and say how they reflect the core beliefs.  Judaism: Hannukah  Describe some festivals, celebrations and practices and say how they reflect the core beliefs.                                       |



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|                      | Hinduism: Diwali: Retell a range of religious stories and explain how they link to the core beliefs and practices.   |  | Sikhism: Vaisakhi Describe some festivals, celebrations and practices and say how they reflect the core beliefs.  Islam: Ramadan Eid- Describe some festivals, celebrations and practices and say how they reflect the core beliefs.              |
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| Significant          | Martin Luther King<br>Mahatma Ghandi   | St David   | St George   |
| Religious<br>Leaders | St Andrew  | St Patrick Jesus   |   |
| Leauers              | Jesus  | Jesus  |   |
| Core<br>values       | Respect Empathy F  | Patience Curiosity   | Honesty Self-discipline   |
| Year 2               | Christianity: Celebrations:  Describe some festivals, celebrations and practices and say how they reflect the core beliefs.  Harvest: Describe some festivals, celebrations and practices and say how they reflect the core beliefs.  Christianity: The Christmas Story Retell a range of religious stories and explain how they link to the core beliefs and practices. | Sikhism: Recognise and give simple accounts of the core beliefs.  Describe some festivals, celebrations and practices and say how they reflect the core beliefs.  Christianity: Easter: Describe some festivals, celebrations and practices and say how they reflect the core beliefs. | Islam: Recognise and give simple accounts of the core beliefs.  Ramadan-Eid- Describe some festivals, celebrations and practices and say how they reflect the core beliefs.  Christaintiy: Recognise and give simple accounts of the core beliefs |



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