

## **Emmbrook Infant School EYFS and KS1 Writing Genre Termly Overview**

	Autumn	Spring	Summer
	Including Literacy Review Week	Including World Book Day	
FS2	Descriptive Writing: Firework adjectives	Narrative: Rewrite key phrase from Billy Goats Gruff	Non-Fiction: Dinosaur facts, minibeast facts
	Non-Fiction: Captions and Labels (School, People Who Help Us)	Non-Fiction: Writing a letter to The Troll, postcards from Space, Space facts and Goat/Pig facts	Narrative: Minibeast story inspired by Superworm
	Non-Fiction: Cards and Letters (linked to celebrations)	<ul> <li>Non-Fiction: Lists (shopping for Little Red Hen, packing for a trip to Space)</li> </ul>	Non-Fiction: Letter to our new Y1 teacher
	Poetry: Firework description	> Poetry: Rhyming strings	Poetry: Minibeast riddles and rhymes
Year 1	<ul> <li>Narrative Writing: based on a Patterned Story (we're going on a Bear Hunt)</li> </ul>	<ul> <li>Narrative writing: Rewriting a traditional tale (Three Billy Goats Gruff)</li> </ul>	<ul> <li>Narrative Writing: based on a modern text (Jasper's Beanstalk)</li> </ul>
	Descriptive Writing: Describing a bear	Narrative writing: Patterned story (The Three Little Pigs	➤ Poetry: Similes (animal movement)
	<ul> <li>Narrative writing: based on a traditional tale (Goldilocks and the Three Bears)</li> </ul>	<ul> <li>Non-fiction: writing a letter to the Big bad</li> <li>Wolf (Three Little Pigs)</li> </ul>	Narrative writing: Creative writing- what comes out of the egg?
	> Descriptive Writing: Character descriptions	Non-Fiction: Information text (Chick facts)	Narrative Writing: retell a traditional tale
	Poetry- Similes (Fireworks)	<ul><li>Non-Fiction Information text: fact file (Bridges)</li></ul>	Non-Fiction: facts about the Victorians



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Year 2	<ul> <li>Narrative Writing: based on repeated phrases (Home for a Hermit Crab)</li> </ul>	Non-fiction Recount writing: the Great Fire of London	Narrative Writing: based on repeated phrases (The Owl who was Afraid of the dark)
	Narrative Writing: own story of Captain Plank	<ul> <li>Non-fiction Diary writing: Samuel Pepys the Great Fire of London</li> <li>Non-Fiction: letter from King Charles II to Chrsitopher Wren</li> </ul>	<ul> <li>Narrative writing- plot &amp; character development (Bringing down the Moon)</li> <li>Non-Fiction letter writing: a letter home from the soldiers in Scutari</li> </ul>
	<ul> <li>Non-fiction: Instruction writing (Making a Christingle)</li> </ul>	Poetry: shape poems	Non-fiction: Book review (Bringing down the Moon)
	> Poetry: Rhyme	<ul> <li>Non-fiction: Descriptive writing of own dragon</li> </ul>	Non-Fiction: Information Texts (Nocturnal animals)