



Person Specification

Emmbrook Infant School KS1 Class Teacher

Please ensure that you read the person specification carefully as this will be used to assess candidates as part of the shortlist and interview process.

Knowledge/Qualifications:

- Qualified Teacher Status
- Degree Status
- Evidence of participation in further professional development or study

Skills/Abilities:

- Evidence of good and/or outstanding classroom practice
- Evidence of effective planning to meet needs of all groups of pupils
- Committed to developing and promoting confident children who are literate and numerate to age-appropriate levels
- Knowledge of the National Curriculum
- Demonstrates high expectations of self and others in all aspects of school life
- Prioritises improving standards and achievement for all groups of pupils and demonstrates significant impact on pupil outcomes
- Relates to and motivates pupils through an understanding of their needs
- Works well within and contributes to team development
- Outstanding classroom and positive behaviour management
- Evidence of a commitment to the equalities agenda
- Be a professional role model
- Respond effectively and efficiently to daily challenges, making decisions on the basis of sound judgement
- Experience in using pupil tracking and assessment information to accelerate pupil progress and fully inform next steps of learning

- Experience of identifying need, leading initiatives and evaluating impact of improvements
- Experience of subject leadership
- Clear vision for the future of education and able to think strategically, to identify opportunities for future developments and improvements
- Good written and oral communication skills
- Good presentational and ICT skills

Experience:

- Experience in relevant key stage/year group
- Experience of working in more than one key stage/year group
- Experience of administering statutory tests and assessment
- Experience of working with multi-agency teams

Personal Qualities:

- Hard working, flexible, enthusiastic, determined and resilient
- Non-judgemental, demonstrate sensitivity and tact, able to develop positive and effective relationships with pupils, parents, staff and outside agencies
- Able to work under pressure and recognize and manage stress
- Ability to use and act on initiative whilst a true team player
- Able to reflect on own practice and take responsibility for own professional development and well-being – seeking and providing support within the team
- Have a ‘can do’ approach that supports high expectations of self and others
- Sense of humour and fun



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