



## Emmbrook Infant School – Accessibility Plan

Accessibility Aim	Current Good Practice	Area to Improve	Action to Improve
<p><b>Do all we can to support disabled pupils to access and participate in the curriculum</b></p>	<p>Our school offers a differentiated curriculum for all pupils</p> <p>We use resources tailored to the needs of pupils who require support to access the curriculum</p> <p>Curriculum resources include examples of people with disabilities</p> <p>Curriculum progress is tracked for all pupils, including those with a disability</p> <p>Targets are set effectively and are appropriate for pupils with additional needs</p> <p>The curriculum is reviewed to ensure it meets the needs of all pupils</p> <p>Ensure full offer and access to after school clubs and trips</p> <p>Our deaf pupils are supported by an LSA and Teacher of the Deaf qualified in signing</p>		
<p><b>Improve the physical environment to enable disabled pupils to take better advantage of the education, benefits, facilities and services we provide</b></p>	<p>The environment is adapted to the needs of pupils as required. This includes:</p> <ul style="list-style-type: none"> <li>Ramps</li> <li>Corridor width</li> <li>Disabled parking bay</li> <li>Disabled toilets and changing facilities</li> </ul>		
<p><b>Make all disabled pupils aware of our accessibility plans</b></p>	<p>Our school uses a range of communication methods to ensure information is accessible. This includes:</p> <ul style="list-style-type: none"> <li>Internal signage</li> <li>Large print resources</li> <li>Sign language</li> <li>Induction loops</li> <li>Pictorial or symbolic representations</li> <li>Sound fields in all classes</li> <li>Radio Aids</li> </ul>		